



Autumn in the English Speaking Countries

Mintafeladat válogatás

Starter

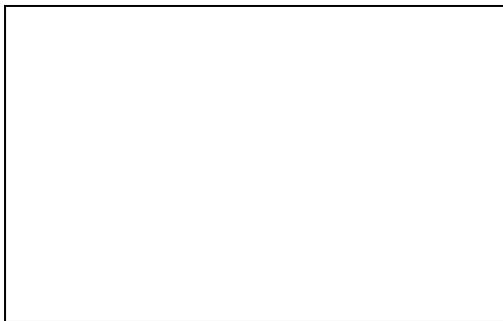
Autumn Clothes

Draw or stick a photo of the following autumn clothes after you've found out the words. Which word do we use always in plural? Put a green star next to it. Találjátok ki az őszi ruhadarabok nevét az összekevert betűkből! Írjátok le helyesen a szavakat! Rajzoljatok vagy ragasszatok róla egy képet! Mely ruhadarabokat használjuk mindig többes számban? Tegyetek mellé egy zöld csillagot!

ACJTKE - _____



CORAITNA - _____



BOSTO - _____



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VUELOPR - _____

AMLBUERL - _____

RSRUSEOT - _____

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Autumn Colours

Colour the parts according to the instruction. Finally answer the question.

Színezzétek ki a képet az utasítások szerint! Végül válaszoljatok a kérdésre!

Halloween

yellow

Thanksgiving

brown

Back to school

purple

Columbus Day

black

Election Day

orange

Colour the bats dark grey.

The cloak is green.

The ears are brown.

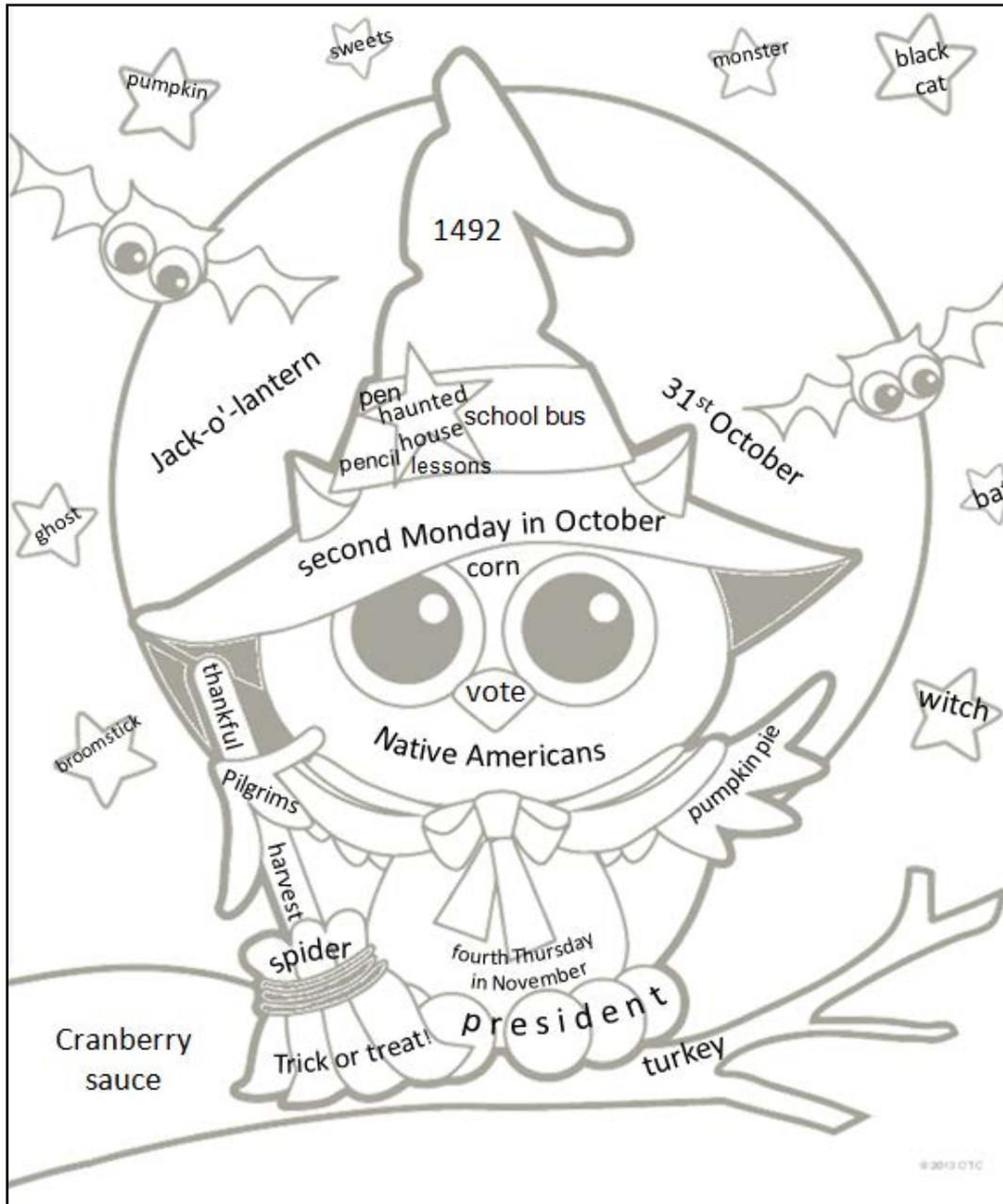
The background is dark blue.

Which holiday belongs to this picture? _ _ _ _ _

Melyik ünnephez tartozik a kép?



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Starter

Csoportos feladat

Készítsetek őszi tablót egy angolul beszélő országgal kapcsolatban a következő szempontok alapján!

- A tablót osszátok 4 részre! (1. őszi színek, 2. őszi időjárás és ruhák, 3. őszi ünnepek, 4. őszi termékek, növények)
- Mind a 4 részben illusztráljatok 5-5 ide kapcsolódó szót! A kép alá írjátok is oda a szavakat angolul!
- Adjatok címet a tablónak!

Kids

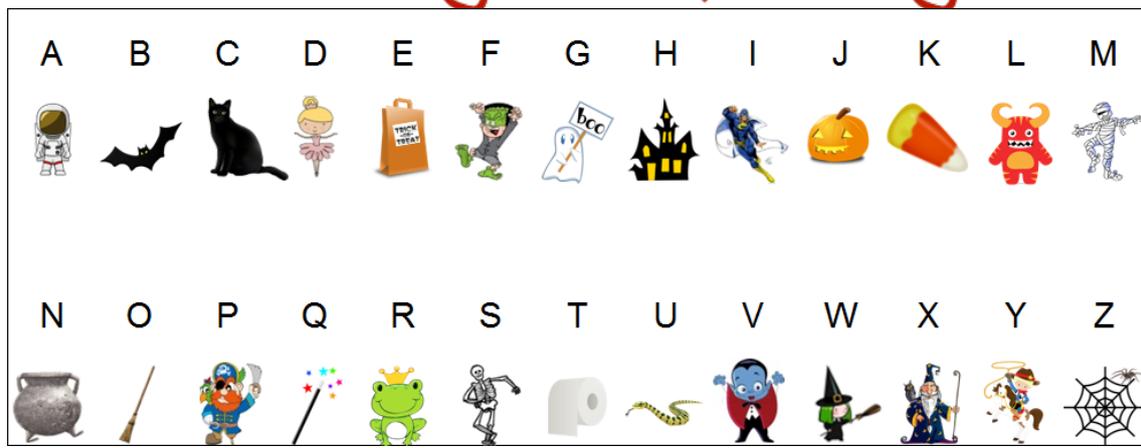
Skeleton dance

You can see a chart below with pictures connected to letters. Use this chart and find out the words. (One small line is for one letter). Then listen to the “Skeleton dance” song (https://www.youtube.com/watch?v=Pbl4BNkAq_U) and write down those bones that you can hear in this song but are missing from this task.

Használjátok a táblázatot és találjátok ki a szavakat! (Egy kis vonal egy betűre vonatkozik). Ezután hallgassátok meg a „Csontváltánc” című dalt (https://www.youtube.com/watch?v=Pbl4BNkAq_U), és írjátok le betűvel azokat a csontokat, amelyeket hallotok a dalban, de hiányoznak ebből a feladatból.



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1.    

1. _ _ _ _

4.    

4. _ _ _ _

2.    

2. _ _ _ _

5.    

5. _ _ _ _

3.     

3. _ _ _ _

6.   

6. _ _ _

Missing bones:

Kids

Autumn crosswords

a) Write the words into the crosswords horizontally, next to the numbers and onto the lines too! Watch for the plurals!



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b) You can find the answer of the crosswords vertically in the bold squares. Write it under the crosswords.

c) Draw a picture with the title from the answer!

a) Írjátok a szavakat a rejtvénybe vízszintesen a számok mellé és a vonalra is! Figyeljete a többes számokra!

b) A rejtvény megoldását függőlegesen, a kiemelt részben találjátok. Írjátok a rejtvény alá!

c) Rajzoljatok egy képet, amelynek a megfejtés a címe!

				1.									
			2.										
		3.											
	4.												
	5.												
		6.											
	7.												
			8.										
			9.										
				10.									
11.													
				12.									

Answer: _____

1. You make apple pies from _____ .
2. _____ are large orange vegetables.

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3. _____ have got tough shell. They are hard to crack.
4. In autumn you go on an _____ in the forest.
5. There are pigs, cows, chickens, ducks on the _____ .
6. You can lit a _____ from dry leaves.
7. _____ is a hot spice.
8. A _____ is a spiky animal. It likes apples.
9. There are beautiful fruit trees in the _____ .
10. A _____ is a piece of clothes that you wear above your T-shirt.
11. A _____ lives in the house in a web in the corners.
12. A _____ climbs and jumps on trees. It collects nuts for the winter and it has got long bushy tail.



Kids

Egyéni feladat

Ezt a feladatot mindenki önállóan oldja meg és csatolja a feladatlaphoz.

A feladatlapon végén találtok egy sablont. Nyomtassátok ki annyi példányban, ahányan a csapatban vagytok!

Mindenki tervezzen egy őszi ruhaösszeállítást egy tini lánynak és fiúnak!



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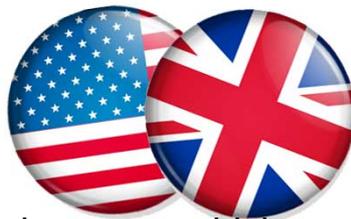
Egy külön lapra írjátok rá angolul, milyen ruhadarabokat és kiegészítőket terveztetek a lánynak és a fiúnak!

A sablonokat vágjátok ki, és a lappal együtt tegyétek be egy borítékba, amire ráírjátok a neveteket!

Munkátok legyen igényes és kreatív!

Junior 1

Fall or Autumn?



There are many words in the English language which you say different in England or in the USA.

How would you say these words in the other country? Fill in the chart.

in the USA	in England
apartment	
drugstore	
	rubbish
gas	
mall	
movie theatre	
	secondary school
	handbag
railroad	
	pavement
store	
	underground
	holiday
candy	
	mobile phone



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	biscuit
elevator	
	tap
French fries	
truck	



Junior 1

Guy Fawkes Day – a living British tradition

Guy Fawkes Day is celebrated every autumn in the U.K. Have you heard about it? Watch this short video:

https://www.youtube.com/watch?v=soe8Z_Ej4Ck, answer the questions with full sentences and complete a task, too.



A) The questions:

1) When is Guy Fawkes Day?

2) What was Guy Fawkes's aim?

3) How did he plan to do it?



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- 4) What was the king's religion?

- 5) What happened to the conspirators?

- 6) What's the other name of the Guy Fawkes Day celebration?

- 7) When do people have fireworks celebrating Guy Fawkes day?

- 8) What is a "guy"?

- 9) Why did children shout "penny for the guy"?

- 10) What happens to the "guys" nowadays?

- 11) Why is the typical Guy Fawkes mask popular today?

- 12) What is the answer to the quiz question that you can hear at the beginning of the video?

B) List all the words and phrases written in blue in the subtitles and provide their Hungarian equivalents. Make sure you write the meanings that are relevant here.

"Blue" words	Meaning in Hungarian





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Junior 1

Csoportos feladat

The beauty of autumn címmel készítsetek egy A3-as méretű plakátot, melyen bemutatjátok ennek az évszagnak a sokszínűségét!

- A plakátot osszátok 4 felé ! Minden rész egy-egy általatok választott témára épüljön (pl: őszi termékek)
- Minden rész tartalmazzon minimum 10 odaillő szót angolul és hozzá illő illusztrációt!
- A plakátra írjátok rá a címet, a hátuljára pedig a neveteket!
- Munkátokat a feladatlappal együtt borítékban küldjétek el!
Hengert és dobozt nem fogadunk el!
- Legyetek igényesek és kreatívak!

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Junior 2

Apple Cider

If it's autumn, it's time to harvest apples. Wherever you go in the USA you can bump into a local apple harvest festival, and one of the most delicious results of processing apples is cider – a drink which can be alcoholic or non-alcoholic. Here we will show you how to make the latter. Your task is to choose the best word for each gap.



How To Make Non-Alcoholic Apple Cider

- 1) Get the right apples.** The best cider has a **(1)** between sweetness and tartness. Often times, apple producers (who will often make their own **(2)** of cider) will mix different apples together to get the right combination. Finding "your" blend is just a **(3)** of experimentation, and experimenting will be a delicious task! Here are some basic **(4)** of common apple varieties:
 - **Red Delicious:** Large, firm red apple with a sweet flavour.
 - **Yellow Delicious:** Large, firm yellow apple with a sweet flavour.
 - **Jonathan:** Medium, crisp semi-tart apple, with red near the top, descending to green lower down the fruit.
 - **Granny Smith:** Medium/small, crisp, tart apple with green colour.
 - **Gala:** Medium, crisp semi-tart apple with yellow skin blushed with orange to red tinge.
- 2) Choose apples from the above list.** Shop the local produce stands, fruit markets or grocery store shelves. If you lean toward a sweet juice, use a ratio of three sweet to one tart, or for medium **(5)**, use a "two sweet to one tart" ratio. If you intend **(6)** make hard cider, use all sweet apples.



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- It takes about one **(7)** of a bushel to make one gallon of cider.
- 3) Clean the apples (8).** Cut out any bruises or damaged parts, and remove stems. As a rule, it is not recommended to use any fruit for cider that you would not eat as it is.
 - 4) Quarter the apples.** Leave the skins on them for the colour, flavour, and nutrients that processing will release.
 - 5) Puree the apple quarters.** Use a food processor or blender, and process **(9)** your apples have the consistency of applesauce.
 - 6) Strain the pulp.** Squeeze the pureed apple through a cheese-cloth, extracting all of the juice **(10)**.
- If you have a fine-mesh sieve, you can use the back of a spoon to press even more juice out.
- 7) Always keep your cider refrigerated.** After enjoying a tall glass of fresh apple cider, store the rest in a sealed container below 5°C for up to two weeks, or freeze for extended storage.

Multiple choice quiz:

- | | | |
|------------------|--------------------|-------------------|
| 1) A) difference | B) combination | C) balance |
| 2) A) brand | B) branch | C) choice |
| 3) A) way | B) matter | C) questions |
| 4) A) characters | B) characteristics | C) characteristic |
| 5) A) sweets | B) sweetfulness | C) sweetness |
| 6) A) on | B) for | C) to |
| 7) A) third | B) three | C) triple |
| 8) A) fully | B) thoroughly | C) thorough |
| 9) A) untill | B) up to | C) till |
| 10) A) possible | B) probable | C) possibly |



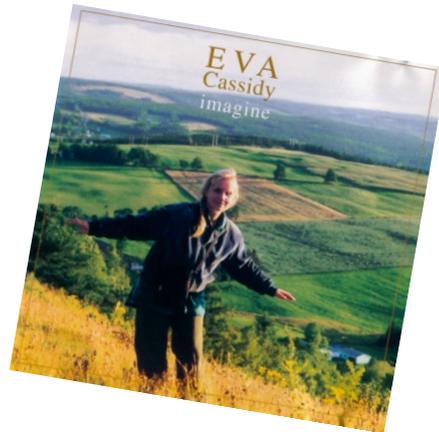
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Junior 2

Autumn Leaves

Autumn Leaves is a classic song covered by several famous artists. Listen to Eva Cassidy's version here:

<https://www.youtube.com/watch?v=xXBNIpwh0c> and complete the tasks below.



1) Search the Internet for Eva Cassidy and write five facts about her:

.....
.....
.....
.....
.....
.....

2) The song was originally not written in English. Which language was it written in?

.....

3) Who wrote the original song?

.....

4) What was his mother tongue?

.....

5) Name 2 more famous artists who sang this song (either in English or its original language):

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6) Read the lyrics. Find ten mistakes, underline them and write the correct words at the end of the lines.

The falling leaves fly by my window
The falling leaves of brown and gold
I see your lips the autumn kisses
The suntanned hands I used to know

Since you went away the nights grow cold
And soon I'll hear old summer's song
But I love you most of all my darling
When autumn leaves start to flow



Junior 2

Let's go to London!

a. Imagine, you are a tour-guide in London. At which sight would you say the following sentences? Write the name of sights in front of the texts.

1. _____: It is the centre of the London shopping and theatre world.

2. _____: It is the large railway station at which people from the continent arrive.



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3. _____: It is the largest park in London, where one can go for a walk, row a boat, ride a horse and go for a swim. There is the famous Speaker's Corner where anyone can make a speech to the people there.

4. _____: It is the largest square in London. The statue of Lord Nelson, the famous English admiral stands there.

5. _____: It is the oldest building in London. Many visitors go and see it, because the Crown Jewels and some nice collections of old weapons are there. The guard at this building are called the beefeaters.

b. It's your turn. Write some lines about the following sights.

6. The Houses of Parliament:

7. St Paul's Cathedral:

8. London Eye:

9. Buckingham Palace:

10. Oxford Street:



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Junior 2

Egyéni feladat

Ezt a feladatot mindenki önállóan oldja meg és csatolja a feladatlaphoz.

- Write a composition with the following title: **An English speaking country, I would like to visit in autumn.**
- Write about 100 words.
- Which country would you visit? What would you see? What would the weather be like? How long would you stay there?
- Illustrate your work as well.
- Write your name under your composition.

Teens

To Autumn

Read the first stanza of probably the most famous poem about this season in all of English literature and answer the questions.

To Autumn

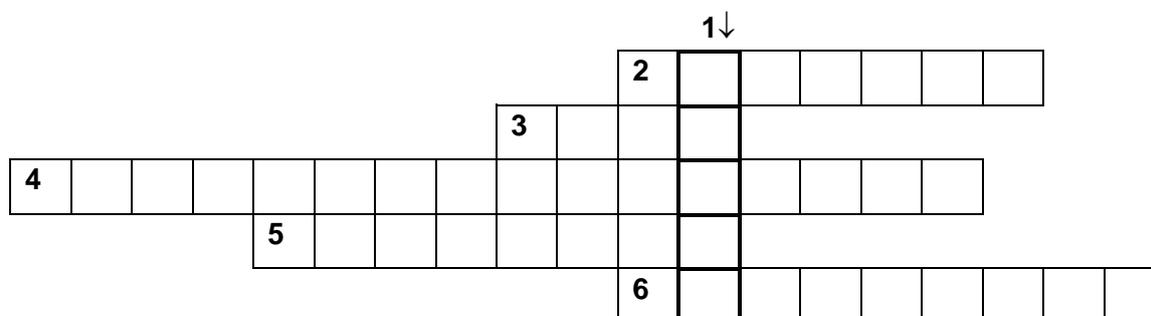
Season of mists and mellow fruitfulness,
Close bosom-friend of the maturing sun;
Conspiring with him how to load and bless
With fruit the vines that round the thatch-eves run;
To bend with apples the moss'd cottage-trees,
And fill all fruit with ripeness to the core;
To swell the gourd, and plump the hazel shells
With a sweet kernel; to set budding more,
And still more, later flowers for the bees,
Until they think warm days will never cease,
For summer has o'er-brimm'd their clammy cells.





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a. Who was the author of this poem (1795 – 1821)? Write the words in the boxes and you will find out.



2. A word from the stanza - A grain or seed, as of a cereal grass, enclosed in a husk.
3. A type of poem that is usually intended to celebrate a particular person or thing.
4. Literary device in which a non-human object or animal is represented as having human qualities.
5. A successive pair of lines in a poem eg. fruitfulness - and bless
6. Comparisons that use "like" or "as"

b. Circle the correct answers.

7. Why is the Autumn called Season of mists and mellow fruitfulness

- A. because it's so mystical
- B. because during this season the fruits still on the trees have reached extreme ripeness
- C. because mellow fruits can't be collected in the mist

8. What is the season of the 'maturing sun'?

- A. spring
- B. summer
- C. autumn

9. Why is the sun said to be maturing?

- A. Because its heat is pleasant.
- B. Because it has been shining since spring.
- C. Because it's time to hide behind clouds.

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10. Who is the Close bosom-friend of the maturing sun?

- A. Autumn and Fruits because sunmade fruits can be collected in autumn.
- B. Autumn and Summer are friends because Summer is followed by Autumn.
- C. Autumn and Summer are friends because Autumn.is followed by Summer.

11. What are the autumn and spring conspiring?

- A. Spring wants to change places to see the crops.
- B. They plan to fill the earth with fruits and flowers with the coming of the spring season
- C. Spring fell in love with Autumn and they plan to be together forever.

12. Where do the vines run?

- A. round the thatch-eves
- B. in the vineyard
- C. in the vaults

13. What does the conspiracy mean for the apple trees?

- A. The Autumn and the Spring indulge in leads to ways of bend the mossy cottage trees with apples.
- B. They want the apples make more sweet and colourful.
- C. They want to plant more cottage apple trees.

14. Why do the two conspirators plan to swell the gourd, and plump the hazel shells?

- A. They want to have a last party this year with the nature.
- B. To show Summer how thankful they are for its help.
- C. So that the shells will be ready to grow to new plants



15. Why do bees think that warm days will never cease?

- A. Because they're bored with their work and want to have a rest.
- B. Because Summer has filled their honeycombs more than they expected.
- C. Because they know it's time to prepare for winter.



Autumn in the English Speaking Countries

Teens

Autumn idioms and expressions

A) The idioms in these sentences are connected to autumn images or words. However, there is a mistake in each idiom. Underline it, and write the correct words at the end of the sentences.



1. The noise of my neighbour's chainsaw is getting me nuts! I can't stand it anymore. _____
2. You know, sweetie that I love you! You're the apple of my heart, so I'd do anything for you! _____
3. I received quite a good salary for my summer job so I think I'd better save a part of it for a rainy time. _____
4. After going through a really low period in his life, Joe decided to turn over a fresh leaf and build up his life again. _____
5. I wish grandpa wouldn't tell us his wartime stories over and over again. That's just bad chestnut that no one wants to listen to. _____
6. "Why did you break up with your first boyfriend?" – "Actually, I don't remember at all. It was lost in the mists of years." _____
7. Uncle Simon is not a typical pensioner at all. In his autumn days, he started dating online, took up salsa classes and bought a motorbike to drive around the country. _____
8. I'm thinking of looking for another job, but please don't tell anyone! I don't want my boss to take wind of it too early. _____
9. When the company was reconstructed, the marketing manager was dismissed with a very nice golden hand wave. _____
10. Michael is absolutely nuts over horses. He would spend all his time at the stable. _____



Autumn in the English Speaking Countries

B) Now, take your corrected idioms and match them with their definitions.

Definition	Idiom
➤ the later years in a person's life	
➤ someone who is cherished above everyone else	
➤ a story or a joke that has been told so many times that it has become uninteresting	
➤ a large sum of money given to an employee (usually in a higher position) when they leave	
➤ to reform and start something (your life) again	
➤ something is forgotten because it happened a long time ago	
➤ to make someone go crazy, very nervous or absolutely annoyed	
➤ to be obsessed with someone or something	
➤ to reserve something (especially money) for a future need	



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➤ to hear a piece of information that was supposed to be a secret	

Teens

Autumn Fame

All these famous British, American, Canadian and Australian people were born in autumn. Who are they?

- 1) This British-Canadian actor fights against his arch-enemy, Agent Smith (played by Hugo Weaving) in an iconic science fiction trilogy: K _____ R _____
- 2) This Indian-born British rock singer knew *the show must go on* – too bad he died in 1991: F _____ M _____
- 3) This 19th-century American outlaw robbed trains, stagecoaches and banks until he was murdered by his own friend and gang member, Robert Ford: J _ _ _ _ J _ _ _ _
- 4) This English actor studied at Oxford University, and in Wales *he went up a hill but came down a mountain*. He also had the chance to kiss Julia Roberts, Sandra Bullock, Drew Barrymore and Renée Zellweger: H _ _ _ G _ _ _ _
- 5) This English filmmaker wrote and directed *Snatch*, one of the funniest crime comedies at the turn of the millennium. He could even make Brad Pitt play the role of an Irish gypsy boxer: G _ _ R _ _ _ _ _
- 6) This English novelist wrote the book *Lady Chatterley's Lover*, which was considered scandalous at the time it was first published:
D _ _ _ _ H _ _ _ _ _ L _ _ _ _ _
- 7) This Canadian poet and novelist wrote a gripping love story of Count Almásy, a Hungarian-born desert explorer who was believed to be an *English patient* and war victim: M _ _ _ _ _ O _ _ _ _ _
- 8) This English fashion designer is the daughter of a former Beatles member (his guitarist daddy is still alive):
S _ _ _ _ _ M _ _ _ _ _
- 9) This American politician has been a First Lady, a Senator and a Secretary of State. She has almost become the first female president of the USA, too:
H _ _ _ _ _ C _ _ _ _ _



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10) This Australian actor's best-known role is Logan a.k.a. Wolverine in a famous science fiction - fantasy series, but let's not forget that he's also an excellent singer:

H _ _ _ J _ _ _ _ _

11) This filmmaker was born in New Zealand and didn't fail to take his fantasy tale of hobbits, dwarves, elves, dragons, wizards, orcs and the ultimate evil back to his breath taking home land: P _ _ _ _ J _ _ _ _ _

12) This American lady is the mother of modern vampire stories. She even made an *Interview with the Vampire*: A _ _ _ R _ _ _

13) This Afro-American actress holds an Academy Award for Best Supporting Actress for her role of a psychic who was previously a charlatan but here turns out to have a real ability of communicating with a *Ghost*: W _ _ _ _ _ G _ _ _ _

14) This really short American actor is a real *Renaissance Man* in one of his films – he can even teach Shakespeare to a group of soldiers: D _ _ _ _ D _ _ _ _ _

15) This Scottish-born British celebrity chef is famous for his foul language and bad temper: G _ _ _ _ _ R _ _ _ _ _

Teens

Csoportos feladat

- **Make a power point presentation with the following title: *Autumn in Australia*.**
- **The length of your presentation should be 15-20 slides.**
- **Use illustrations on each slide.**
- **Introduce with pictures and some sentences what autumn is like in this country.**
- **Write about the weather, the crops, the festivals etc. Point out the main difference between European and Australian autumn.**
- **Do not write texts, just sentences and words!**
- **Send the presentation via e-mail to ...**